

# Key Stage 2

## Phase 3- Year 3/4.5 and 6



# Meet the Staff

## Year 3 & 4

- Mrs Shukla Dahl
- Mrs Chelley Murpurgo
- Ms S. Kaur Rowling  
(Phase Leader and Assistant Head)

## Year 5

- Mrs Nai Zephaniah
- Mr Carvell Rauf

## Year 6

- Mr Maile Almond
- Mrs Patel Blackman

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## • Headteacher:

Miss Odedra

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- Office Staff: Mrs Beeby and Mrs Suleman

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- Assistant Head: Mrs Aydin -SENCO.

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- Supported by Mrs Smith

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# Reward System is being Reviewed

• E  
• R  
• I  
• C  
• C



Being Safe

Being Happy

Being Me

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- 



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# P.E Kit-black, navy, white or grey



## P.E Kit Days



Monday	Byron & Blackman
Tuesday	Rauf
Wednesday	Almond & Zephaniah
Thursday	Donaldson, Murpurgo, Rosen & Dahl
Friday	Rowling & Murphy

# Cloak Area

Please label jumpers, coats and bags!





# Coats, Water Bottles and Plastic Cups





## • Break Snacks



Fruit or Fruit Mix  
Healthy Bar  
Fruit and Oat Bars  
Raisins  
Breakfast bars

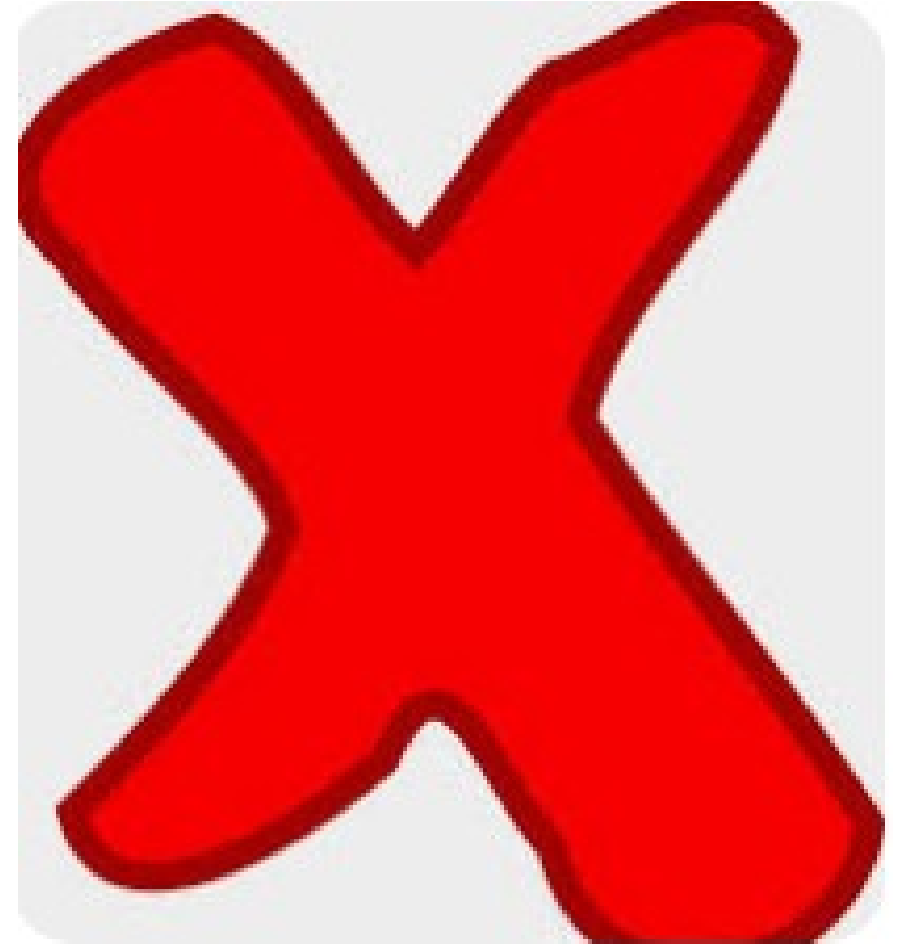


Fat Natural

No nuts, chocolate, sweets,  
crisps, biscuits or sesame  
seeds.



# Discharging Children & Safeguarding Protocol



# Lost Property



# Protocols for Poorly Children and Incidents

- Child is sent home for 48 hours if is sick on the premises.
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- Bumped Head-courtesy call
- 
- If child needs to wash and change, parents will be contacted to come and collect the child without delay.
- 





# Keeping our classroom tidy



# Homework-Set on Thursdays Return on Wednesday.

We recommend:

- 
- 20 minutes daily reading
- Practise Spellings
- Practise times tables
- TT Rockstars
- Letter Join
- 





Term 1 Focus is on practising spellings.  
Class teacher may carry out small spelling checks.








Week 1 The sounds /n/ spelt 'kn' and less often 'gn' at the beginning of words	Week 2 The sounds /r/ spelt 'wr' at the beginning of words	Week 3 The sound /s/ spelt 'c' before e, i and y	Week 4 The sound /j/ spelt with '-dge' and '-ge' at the end of words	Week 5 The sound /j/ often spelt with g before e, i and y.  The sound /j/ always spelt with 'j' before a, o and u	Week 6 Common Exception Words
knock	write	race	badge	gem	door*
know	written	ice	edge	giant	floor*
knee	wrote	cell	bridge	magic	again*
knitting	wrong	city	dodge	giraffe	wild*
knife	wrap	fancy	fudge	energy	children*
gnat	wrist	face	age	jacket	climb*
gnaw	wreck	space	huge	jar	parents*
gnash	wrestle	bicycle	change	jog	most*
gnome	wriggle	circle	charge	join	only*
gnarled	wren	spicy	village	adjust	both*










#### Spelling

 [Spelling Policy](#)








#### Year 1

 [Term 1A Overview](#)  
 [Term 1B Overview](#)  
 [Term 2A Overview](#)  
 [Term 2B Overview](#)  
 [Term 3A Overview](#)  
 [Term 3B Overview](#)  
 [Spelling Overview](#)








#### Year 4

 [Term 1A Overview](#)  
 [Term 1B Overview](#)  
 [Term 2A Overview](#)  
 [Term 2B Overview](#)  
 [Term 3A Overview](#)  
 [Term 3B Overview](#)  
 [Spelling Overview](#)


#### Year 2

 [Term 1A Overview](#)  
 [Term 1B Overview](#)  
 [Term 2A Overview](#)  
 [Term 2B Overview](#)  
 [Term 3A Overview](#)  
 [Term 3B Overview](#)  
 [Spelling Overview](#)




#### Year 5

 [Term 1A Overview](#)  
 [Term 1B Overview](#)  
 [Term 2A Overview](#)  
 [Term 2B Overview](#)  
 [Term 3A Overview](#)  
 [Term 3B Overview](#)  
 [Spelling Overview](#)

#### Year 3

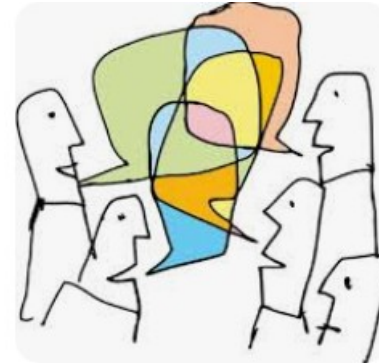
 [Term 1A Overview](#)  
 [Term 1B Overview](#)  
 [Term 2A Overview](#)  
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 [Term 3A Overview](#)  
 [Term 3B Overview](#)  
 [Spelling Overview](#)

#### Year 6

 [Term 1A Overview](#)  
 [Term 1B Overview](#)  
 [Term 2A Overview](#)  
 [Term 2B Overview](#)  
 [Term 3A Overview](#)  
 [Term 3B Overview](#)  
 [Spelling Overview](#)

# Half Termly Questions and Answers

- We will continue to send the quiz sheets to help you support your child to consolidate the learning at home.



# Reading Books

Can change their books daily during morning registration.

Take home one book from their band and one book of personal choice.

Lilac	Age: 3-4	Year: Nursery
Pink	Age: 4-5	Reception
Red	Age: 4-5	Reception
Year 1 Bands-in order of difficulty		
Yellow	Age: 5-6	Year: 1
Blue	Age: 5-6	Year: 1
Green	Age: 5-6	Year: 1
Year 2 Bands-in order of difficulty		
Orange	Age: 6-7	Year 1 & 2 Transition
Turquoise	Age: 6-7	Year 2
Purple	Age: 6-7	Year 2
Gold	Age: 6-7	Year 2

	White	Age: 6-8	Year: 2/3
	Lime	Age: 6-8	Year: 2/3
	Brown	Age: 7-8	Year: 3

# E-Safety and Keeping Children Safe Online

- In order to keep children safe, parents/carers need to set clear expectations and guidelines for mobile phone, internet and computer use
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- We cannot stress enough the importance of monitoring your children's access to mobile technology and the internet at home
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- Depending upon the security levels and parental controls in place on home computers and networks, it is possible that some children effectively have unrestricted access to internet content and websites at home

# E-Safety and Keeping Children Safe Online

- WhatsApp is rated as a 13+ app, and so is not intended for use by children under 13.
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- Tik Tok is rated 13+, and so is not intended for use by children under the age of 13
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- Instagram, Facebook and Snapchat are all rated 13+, and so are not intended for use by children under the age of 13
- 
- Fortnite is rated 12+, and so is not intended for use by children under the age of 12
- 
- None of these social media apps have been created for primary school children

# E-Safety and Keeping Children Safe Online

- If issues arise between children as a result of parents/carers allowing children to use apps which are not age appropriate, it will not be the responsibility of the school to intervene in these matters
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- Similarly, if issues arise between children as a result of parents/carers not monitoring their child's use of online gaming platforms, again it will not be the responsibility of the school to intervene in these matters



# School Dinners

- Please note that school dinner portion sizes in the UK are determined by government food standards and vary by food type and age group, aiming to provide a balanced diet and meet dietary requirements
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- Following these guidelines and the official food standards for schools helps to ensure that children receive appropriately sized portions for a healthy and balanced meal
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- The nutritional guidelines determine the size of school dinner portions, and therefore it is not possible for schools to deviate from these by giving the children more or less than has been stipulated
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# Questions

